

КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА

Тема: Royal Family (Королевская семья)

Класс: 4

Тип урока: комбинированный

Этап урока	Деятельность учителя	Деятельность учащихся
Организационный момент.	- Good afternoon! - I am glad to see you!	- Good afternoon! - We are glad to see you too!
Мотивационный этап. Актуализация знаний.	- How are you, Masha? (несколько учеников) - Look at the screen and listen the poem. <i>I have a father, I have a mother, I have a sister, I have a brother. We live together, We love each other.</i> - What's this poem about? - Today we will meet a family. You will know this family if you successfully complete all tasks. - You will draw a smiley face on the sheet for each completed task. Smiling face – great, neutral face – well. I'm sure you won't need a sad face, because you will cope with all tasks. Good luck! Фонетическая зарядка. - Let's train our tongue. - Look at the screen. Listen and repeat. [θ] <i>Elizabeth</i> [ð] <i>this, their</i> [tʃ] <i>Charles</i> [æ] <i>Anne, Harry</i> [ə] <i>Edward, Beatrice, Edinburgh</i> [u:] <i>Andrew, Eugenie, Duke</i> [ɜ:] <i>Earl</i> [w] <i>Wales, Wessex, William</i> [ɔ:] <i>York, daughter</i>	- I am fine, thank you. - It's about family.

[i:] *tea, Louise*

- Read in a chain.

Подготовительные упражнения.

1. *Have got / has got*

- Insert have got or has got.

1. I ... a cat.
2. They ... a car.
3. He ... a cousin.
4. It ... a tail.
5. We ... a room.
6. She ... a sister.
7. You ... a book.

- Choose and draw the face on your sheet.

2. *Family members words*

- Remember the family words. Work in a pair. Tell each other about your family. Use have got, like this: *I have got a mother, I have got a brother...*

- Now, Masha, tell me about your partner's family.

- Choose and draw the face on your sheet.

3. *Время.*

- Look at the screen. What's the time?

1. 6 часов 15 минут
2. 8 часов 30 минут
3. 2 часа 45 минут
4. 5 часов
5. 10 часов 45 минут
6. 4 часа 15 минут
7. 9 часов 30 минут
8. 11 часов

- Читают по одному слову, по цепочке.

1. I have got a cat.
2. They have got a car.
3. He has got a cousin.
4. It has got a tail.
5. We have got a room.
6. She has got a sister.
7. You have got a book.

- I have got a mum, dad. I have got a sister/brother. I have got a cousin.

- She / He has got a mum, dad...

1. It's a quarter past six.
2. It's a half past eight.
3. It's a quarter to three.
4. It's a five o'clock.
5. It's a quarter to eleven.
6. It's a quarter past four.
7. It's a half past nine.
8. It's an eleven o'clock.

	<p>- Choose and draw the face on your sheet.</p> <p>Физкультминутка</p> <p>- I will show the pictures. You will do it. Masha must to call what are you doing, like this: <i>They are sitting.</i></p>	<p>They are ... ing</p>
<p>Открытие нового знания.</p>	<p>- Now, look at the screen. What the family is this?</p> <p>- It is Royal Family tree. This is Queen Elisabeth the Second. It is her family tree. What's missing?</p> <p>- Listen to the story about Elizabeth.</p> <p><i>This is Queen Elizabeth. She is the Queen of England. She's got four children. Their names are Charles, Andrew, Edward and Anne. It's two o'clock. Elizabeth is eating.</i></p> <p>- How many children does Queen Elizabeth have?</p> <p>- Now, you will work in a group. Each group needs to make up a story about Royal family member. You have a sheet with a photo and sentences. Write the missing words and stick the sentences on the sheet under the photo, like this: <i>(показывая) This is Queen Elizabeth. She is the Queen of England...</i> Then, you need to tell about Royal family member the others. Is everyone understand? I give you 5 minutes.</p> <p>Text 1. This is Prince Charles, the Prince of Wales. He is the first son of Queen Elizabeth. He's got two sons. Their names are Harry and William. <i>It's half past <u>three</u>. Charles is <u>drinking</u> tea.</i></p> <p>Text 2. This is Prince Andrew, the Duke of York. He is the second son of Queen Elizabeth. He's got two daughters. Their names are Beatrice and Eugenie. <i>It's a quarter past <u>five</u>. Andrew is <u>reading</u> a book.</i></p> <p>Text 3.</p>	<p>- This is Royal Family.</p> <p>- The Queen's children are missing.</p> <p>- She has got four children.</p> <p>- Работают в группах.</p>

	<p>This is Prince Edward, the Earl of Wessex. He is the third son of Queen Elizabeth. He's got two children. Their names are Louise and James. <i>It's <u>seven o'clock</u>. Edward is <u>writing a letter</u>.</i></p> <p>Text 4. This is Princess Anne, the Princess Royal. She is the only daughter of Queen Elizabeth. She's got two children. Their names are Peter and Zara. <i>It's a quarter to <u>four</u>. Anne is <u>walking</u>.</i></p> <p>- Let's listen to the stories.</p>	<p>- Рассказывают о членах королевской семьи.</p>
<p>Рефлексия.</p>	<p>- Look at family tree. We listened to all the stories and learned a lot about the Royal family. - It's time to take stoke. Choose and draw the face on your sheet for the work on the lesson. - Let's say "well done, thank you" for each other.</p>	<p>- Подводят итог. Рисуют смайлик. - Хвалят друг друга. Well done, thank you.</p>
<p>Домашнее задание.</p>	<p>- Open your diaries and write down your homework. At home you will make your own family tree and prepare a short story about your family.</p>	